Experience Kate Bond

Kate Bond Middle School Family Engagement Plan 2021-2022

At Kate Bond Middle School, we value relationships with our students, their families, and the community at large. We know that ongoing, meaningful partnerships between all stakeholders work for the betterment of our students. Ongoing communication with parents and guardians supports our students in achieving academic success and experiencing personal growth.

In order to actively and meaningfully engage, our families in the academic lives of their students, Kate Bond Middle School pledges the following:

- Each school year, in collaboration with families and school personnel, jointly develop and modify our Family Engagement Plan, the School-Parent Compact, and the School Improvement Plan, based on the academic and personal needs of our current student body.
- Uphold the School-Parent Compact, which describes the responsibilities of the school and the family in order to help each student achieve academic success and personal growth.
- Communicate the academic status of our school, new programs, policy changes, Title I information, upcoming events, etc.
- Routinely communicate to families via School Messenger, our marquee, Remind communication application, personal phone calls, in-person conferences, routine progress reporting, our school website, and various other means such as flyers, letters, calendar, bulletin boards, teacher notes, emails, etc.
- Communicate in a timely manner in a manner that meets the lingual needs of all families. KBMS will secure translators when necessary and will partner with community organizations to foster relationships with our families whose first language is not English.
- Invite parents and guardians to participate in regularly scheduled school-based activities, events, and committees such as the School Improvement Plan, the Positive Behavioral Interventions and Supports (PBIS) Committee, the Site-Based Council, PTSA, athletic events, and school programs.
- Host events, meetings, parent training, and committee work at times when it is most conducive for parents to attend (e.g. morning and evening times).
- Supply families with copies of the student handbook, this Family Engagement Plan, the Parent-School Compact, and the Parents' Rights to Know documents at the annual Title I meeting. Additionally, copies will be available on the KBMS school website.
- Seek out community partnerships that will enhance each child's academic experience while attending Kate Bond Middle School.

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PARENT/STUDENT/SCHOOL COMPACT 2021-2022

The compact below is an agreement between the school, the parent, and the student that will best support the student in achieving academic success and experiencing personal growth. Signing this document signifies the commitment of all parties to uphold this agreement.

STUDENT AGREEMENT

I want to achieve to the best of my ability. I commit to do the following:

- Learn as much as I can.
- · Come to school every day.
- Actively listen and participate in my classes.
- Complete all of my assignments, projects, and essays.
- Respect my teachers and other students so that my classroom will be a good place to learn.
- Seek out tutoring, extra help, or assistance when I do not understand my classwork.
- Exercise, rest, eat healthy, and maintain proper hygiene.
- Take ownership for all of my actions, schoolwork, and responsibilities.

Signature	

PARENT/GUARDIAN AGREEMENT

I want my child to achieve academic success. I commit to doing the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline and safety.
- Establish a routine study time, and a well-lit, quiet space for homework.
- Support my child in learning by assisting with homework, projects, and by providing necessary school supplies.
- Communicate with my child's teachers.
- Support the school community by attending events, programs, and/or being an active member of PTSA
 or school committees.
- Ensure that my child has optimal health by exercising, getting proper rest, eating well and being clean.

Signature

TEACHER AGREEMENT

I want my students to learn as much as they can. I commit to doing the following:

- Create a safe classroom environment that allows for optimal learning.
- Plan meaningful lessons that cause students to learn deeply, think critically, and allow students to practice skills they will be expected to use in college and in the workforce.
- Routinely assess and communicate student progress to students and their families.
- Adjust instruction and/or offer tutoring to help my students master skills and content.

Signature

PRINCIPAL AGREEMENT

I want our students to experience academic success and personal growth. I commit to do the following:

- Create a safe learning environment that allows for optimal learning.
- Ensure that students and families are informed of school status, student progress, their rights, the student code of conduct, events, changes in policies or procedures, and all other pertinent information in a timely and routine manner, and in a language they can understand.
- Uphold an open-door policy that allows parents and community members to contribute to the betterment of the school.
- Invite parents and community members to serve on governing bodies of the school such as the SBDM Council, the School Improvement Plan Committee, PTSA, and so on
- Make instructional decisions that best help our students achieve a cademic success and promote personal growth.

Signature